

**SHARYLAND I.S.D.**

**BULLYING  
PREVENTION  
&  
INTERVENTION  
HANDBOOK**

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## **Mission Statement**

Sharyland ISD is committed to each student's success in learning within a responsive and safe environment. We are committed to providing our students a learning environment which is free from discrimination, threats, bullying and harassment for all students. We will work to ensure that all students have the opportunity and support to develop to their fullest potential and that all students have a personal, meaningful bond with someone in the school community.

## **Priority Statement**

Schools are meant to be safe and caring places where students can learn. As such, bullying in any form will not be tolerated. It is the responsibility of the entire school community to ensure that bullying is not allowed.

The Bullying Prevention and Intervention Plan is a comprehensive approach to addressing bullying and cyber bullying. The school or district is committed to working with students, staff, families, law enforcement agencies, and the community to prevent issues of violence. In consultation with these constituencies, we have established this plan for preventing, intervening, and responding to incidents of bullying, cyber bullying, and retaliation. **The principal of each school is responsible for the implementation and oversight of the plan.**

**See Page 6 – Scope of Bullying Definition**

## **Bullying Prevention and Intervention Policies**

### **FDB (Legal)**

Education Code 25.034

Victim of Bullying

### **FFI (Local)**

Student Welfare Freedom from Bullying

### **FDB (Legal)**

Education Code 25.034

STUDENTS WHO ARE  
VICTIMS OF BULLYING

On the request of a parent or other person with authority to act on behalf of a student who is a victim of bullying, the Board or its designee shall transfer the victim to:

1. Another classroom at the campus to which the victim was assigned at the time the bullying occurred; or
2. A campus in the District other than the campus to which the victim was assigned at the time the bullying occurred.

STUDENTS WHO  
ENGAGE IN BULLYING

The Board may transfer the student who engaged in bullying to:

1. Another classroom at the campus to which the victim was assigned at the time the bullying occurred.
2. A campus in the District other than the campus to which the victim was assigned at the time the bullying occurred, in consultation with a parent or other person with authority to act on behalf of the student who engaged in bullying.

The transfer of a student with a disability who receives special education services and who engaged in bullying may be made only by a duly constituted ARD committee under Education Code 37.004.

DEFINITION

“Bullying” has the meaning assigned by Education Code 37.0832.  
[See FFI]

VERIFICATION

The Board or designee shall verify that a student has been a victim of bullying before transferring the student. The Board may consider past student behavior when identifying a bully.

The determination by the Board or designee is final and may not be appealed. The procedures set forth at Education Code 25.034 (see PETITIONS AND OBJECTIONS, PROCEDURE, above) do not apply to a transfer under this provision.

The District is not required to provide transportation to a student who transfers to another campus under this provision.

**Education Code 25.0342**

**Note:** For bullying rising to the level of prohibited harassment, see FFH. For all other bullying, see FFI

Sharyland ISD  
108911  
STUDENT WELFARE  
FREEDOM FROM BULLY ING

FFI  
(LOCAL)

**Note:** This policy addresses bullying of District students. For provisions regarding discrimination and harassment involving District students, see FFH. Note that FFI shall be used in conjunction with FFH for certain prohibited conduct. For reporting requirements related to child abuse and neglect, seeFFG.

BULLYING  
PROHIBITED

The District prohibits bullying as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

DEFINITION

Bullying occurs when a student or group of students engages in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a school sponsored or school-related activity, or in a vehicle operated by the District and that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

This conduct is considered bullying if it:

1. Exploits an imbalance of power between the student perpetrator and the student victim through written or verbal expression or physical conduct; and
2. Interferes with a student's education or substantially disrupts the operation of a school.

EXAMPLES

Bullying of a student may include hazing, threats, taunting, teasing, confinement, assault, demands for money, destruction of property, theft of valued possessions, name calling, rumor spreading, or ostracism.

|                                     |  |
|-------------------------------------|--|
| RETALIATION                         | The District prohibits retaliation by a student or District employee against any person who in good faith makes a report of bullying, serves as a witness, or participates in an investigation.  |
| EXAMPLES                            | Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.  |
| FALSE CLAIM                         | A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding bullying shall be subject to appropriate disciplinary action.  |
| TIMELY REPORTING                    | Reports of bullying shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.  |
| REPORTING PROCEDURES STUDENT REPORT | To obtain assistance and intervention, any student who believes that he or she has experienced bullying or believes that another student has experienced bullying should immediately report the alleged acts to a teacher, counselor, principal, or other District employee.   |
| EMPLOYEE REPORT                     | Any District employee who suspects or receives notice that a student has or group of students has or may have experienced bullying shall immediately notify the principal or designee.   |
| REPORT FORMAT                       | A report may be made orally or in writing. The principal or designee shall reduce any oral reports to written form.  |
| PROHIBITED CONDUCT                  | The principal or designee shall determine whether the allegations in the report, if proven, would constitute prohibited conduct as defined by policy FFH, including dating violence and harassment or discrimination on the basis of race, color, religion, gender, national origin, or disability. If so, the District shall proceed under policy FFH. If the allegations could constitute both prohibited conduct and bullying, the investigation under FFH shall include a determination of each type of conduct. |
| INVESTIGATION OF REPORT             | The principal or designee shall conduct an appropriate investigation based on the allegations in the report. The principal or designee shall promptly take interim action calculated to prevent bullying during the course of an investigation, if appropriate.  |

|                              |   |
|------------------------------|---|
| CONCLUDING THE INVESTIGATION | Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the Initial report; however, the principal or designee shall take additional time if necessary to complete a thorough investigation.   |
|                              | The principal or designee shall prepare a final, written report of the investigation. The report shall include a determination of whether bullying occurred, and if so, whether the victim used reasonable self-defense. A copy of the report shall be sent to the Superintendent or designee.  |
| NOTICE TO PARENTS            | If an incident of bullying is confirmed, the principal or designee shall promptly notify the parents of the victim and of the student who engaged in bullying.  |
| DISTRICT ACTION BULLYING     | If the results of an investigation indicate that bullying occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the District's Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.  |
| DISCIPLINE                   | A student who is a victim of bullying and who used reasonable self-defense in response to the bullying shall not be subject to disciplinary action.   |
|                              | The discipline of a student with a disability is subject to applicable state and federal law in addition to the Student Code of Conduct.  |
| CORRECTIVE ACTION            | Examples of corrective action may include a training program for individuals involved in the complaint, a comprehensive education program for the school community, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where bullying has occurred, and reaffirming the District's policy against bullying. |
| TRANSFERS                    | The principal or designee shall refer to FDB for transfer provisions.   |
| COUNSELING                   | The principal or designee shall notify the victim, the student who engaged in bullying, and any students who witnessed the bullying of available counseling options.  |
| IMPROPER CONDUCT             | If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take action in accordance with the Student Code of Conduct or any other appropriate corrective action.   |

|                       |  |
|-----------------------|--|
| CONFIDENTIALITY       | To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation.  |
| APPEAL                | A student who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level.   |
| RECORDS RETENTION     | Retention of records shall be in accordance with CPC(LOCAL).   |
| ACCESS TO POLICY      | Information regarding this policy shall be distributed annually in employee and student handbooks. Copies of the policy and procedures shall be posted on the District's Web site, to the extent practicable, and shall be readily available at each campus and the District's administrative offices. |
| DATE ISSUED: 3/1/2012 |  |
| UPDATE 93             |  |
| FFI(LOCAL)-a          |  |

### **Definition of Bullying**

Bullying occurs when a student or group of students engages in written or verbal expression or physical conduct that:

1. Will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
2. Is sufficiently severe, persistent, or pervasive that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

### **Definition of Cyber-Bullying**

The use of any electronic communication device to engage in bullying or intimidation

### **Scope of the Definition of Bullying**

Acts of bullying, cyber bullying, and retaliation shall be prohibited: (i) on school grounds, at a school sponsored or school related activity, function or program whether on or off school grounds, at a school bus stop, on a school bus or other vehicle owned, leased or used by a school or the district, or through the use of technology or an electronic device owned, leased or used by a school or the school district

and (ii) at a location, activity, function or program that is not school related or through the use of technology or an electronic device that is not owned, leased or used by a school or the district, if the bullying creates a hostile environment at school for the victim, infringes on the rights of the victim at school or materially and substantially disrupts the education process or the orderly operation of a school.

### **Target**

The victim of bullying

### **Aggressor**

Someone who attacks without reasonable cause; a confident assertive person who acts as instigator

## **Roles and Responsibilities**

### **Student:**

- Treat each other respectfully
- Refuse to bully others
- Refuse to let others be bullied
- Refuse to watch, laugh, or join in when someone is being bullied
- Try to include others in play, especially those who are left out
- Report bullying to an adult immediately
- Abide by District Internet Usage Contract
- Use preventive measures such as: clearly communicating how you feel, removing yourself from the situation if possible, and/or not responding in a negative way

### **Parent:**

- Encourage your child not to engage in harmful teasing
- Listen to your child if he/she reports being bullied
- Report signs of being bullied to your school teacher or principal
- Encourage your child not to exclude others or spread rumors or gossip
- Support the school if your child is identified as having engaged in bullying behavior
- Help your child to understand how hurtful it feels to be excluded, bullied, or harassed
- Monitor appropriate internet usage by your child

### **Administrator:**

- Closely observe students during passing times, recess, and lunch
- Watch for signs of bullying and stop it when it happens
- Take parent concerns seriously
- Document all instances of bullying
- Provide immediate consequences for retaliation against students who report bullying
- Do not tolerate teasing or put downs of any form
- Engage in professional development activities to learn more about bullying
- Encourage adults to develop positive relationships with students

### **Counselor:**

- Model, teach, and reward pro-social, healthy, and respectful behaviors
- Meet with the accused and the victim
- Promote and model the use of respectful language
- Foster an understanding of and respect for diversity and difference
- Use positive behavioral intervention strategies
- Teach students skills including positive communication, anger management, empathy for others, respect, civility, and manners

### **Staff:**

- Set clear expectations for students and establish school and classroom routines
- Create safe school and classroom environments for all students
- Use appropriate and positive responses and reinforcement, even when students require discipline
- Use positive behavioral supports
- Model, teach, and reward pro-social, healthy, and respectful behaviors
- Use positive approaches to behavioral health, including collaborative problem-solving, conflict resolution training, teamwork, and positive behavioral supports that aid in social and emotional development
- Support students' interest and participation in non-academic and extracurricular activities, particularly in their areas of strength
- Abide by District Internet Usage Agreement
- Do not tolerate teasing or put downs of any form in your class
- Keep all reported incidents confidential

## **Procedures for Reporting or Responding to Bullying and Retaliation**

### **Reporting Bullying or Retaliation**

Reports of bullying or retaliation may be made by staff, students, parents or guardians, or others, and may be oral or written. Oral reports made by or to a staff member shall be recorded in writing on the Alleged Bullying Incident Reporting/Complaint Form. A school or district staff member is required to report immediately any instance of bullying or retaliation. Reports may be made anonymously. The Alleged Bullying Incident Reporting/Complaint Form will be available on the District website and in each of the school's main offices. Additionally, the principal may be contacted by phone or school e-mail.

Once a complaint form has been received by the principal an investigation will be conducted. Each case is unique and should be addressed with sensitivity to the safety and welfare of the students involved.

If it is deemed that bullying has occurred the following procedures will be followed:

#### **I. First Incident (Refer to Flowchart):**

If a teacher or other staff person recognizes or perceives a report from a student regarding behavior, such as teasing, name calling, or excluding a student from group activities, etc. the student or students involved will be warned that such behavior is not allowed. The student (aggressor) should be told that,

if this behavior occurs again he/she will be sent to the principal or designee for further action. The parents of the victim and the aggressor will be notified.

**When bullying is reported to a staff member, it is important to ask whether or not this behavior has happened previously. If there has been a history of chronic bullying, the staff member will skip Step One and consult with the principal/designee.**

**When a warning is given, the staff member should document that such a warning has taken place. A teacher reporting bullying to the office should use the *Alleged Bullying Incident Reporting/Complaint Form*, completing the identify information.**

## **II. Second Incident:**

The principal/designee will review school expectations and rules with the student, and a problem solving conference is held. The parents of the student (aggressor) will be called and notified. The student and parents are told that any subsequent referrals for bullying or any retaliation against those who brought the matter to the attention of staff will be followed by disciplinary consequences. If the bullying behavior is judged to be severe, the principal/designee always has the option to dispense a disciplinary consequence, even upon the initial referral to the office. The parents of the victim will also be called.

**\*For more severe bullying cases, administration reserves the right to go to Incident 3-5**

## **III. Third – Fifth Incident:**

The principal/designee will contact the parents to set up a parental conference. The student will receive a disciplinary consequence which could range from detention to out-of-school suspension depending upon the severity of the behavior. At the parental conference, bullying will be addressed, and a remedial plan may be formulated. Appropriate community based interventions or counseling will also be considered.

**\*For more severe bullying cases, administration reserves the right to apply the District's Code of Conduct**

## **Bullying Documentation Form**

### **Taking a report**

#### The Three A-Response Process

1. **Affirm the student's feelings.**  
For example:
  - a. "You were right to get help from an adult."
  - b. "Would you like to speak to \_\_\_\_\_?"
  
2. **Ask questions**  
For example:
  - a. "Tell me more about what happened."
  - b. "Has this happened before?"
  - c. "Did anyone try to help you?"
  
3. **Assess the student's safety**
  - a. Determine what the child needs to feel safe now.

**Anti-Bullying Contract  
Student and Parent/Guardian Agreement  
Sharyland ISD**

F-A

Everyone has the right to feel physically and emotionally safe at school. I will do everything I can personally, as a member of my school's community, to create and preserve a physically and emotionally safe environment.

**Student's Responsibility:**

I commit that I will not bully my peers.

When I witness bullying, I will report it immediately to an adult/staff member.

**Parent/Guardian's Responsibility:**

I commit to encourage my child to always respect others. I have instructed my child not to bully. I have advised my child to report any bullying to an adult/staff member.

**We understand that Bullying will result in disciplinary action.**

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Grade/ID Number

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

-----  
Toda persona tiene derecho a sentirse físicamente y emocionalmente seguro en la escuela. Yo hare todo lo que puedo personalmente, como miembro de mi comunidad escolar, para crear y preservar un ambiente físico y emocionalmente seguro.

**Responsabilidad del estudiante**

Yo me comprometo que no voy a intimidar a mis compañeros.

Cuando soy testigo de la intimidación, se lo informare a un adulto/miembro del personal.

**Responsabilidad del padre/tutor:**

Me comprometo a alentar a mi hijo a respetar siempre a los demás. He dado instrucciones a mi hijo de no intimidar. He aconsejado a mi hijo que informe de cualquier intimidación a un adulto/miembro del personal.

**Entendemos que el acoso de intimidación resultara en acción disciplinaria.**

\_\_\_\_\_  
Nombre del Alumno/a

\_\_\_\_\_  
Grado/Numero de ID

\_\_\_\_\_  
Firma de Padre/Tutor

\_\_\_\_\_  
Fecha

**Sharyland ISD**  
**Alleged Bullying Incident**  
**Reporting/Complaint Form**

F-B

**I. Report of the Incident at Campus** \_\_\_\_\_

**1. Information about the Incident:**

Reported by: \_\_\_\_\_ Date: \_\_\_\_\_

Please identify the alleged aggressor: \_\_\_\_\_ ID# \_\_\_\_\_

**Check:**       Student Grade \_\_\_\_\_       Staff       Other

Please identify the person(s) targeted by the aggressor: \_\_\_\_\_

**Check:**       Student Grade \_\_\_\_\_       Staff       Other

Date(s) of incident(s): \_\_\_\_\_

Time when incident(s) occurred: \_\_\_\_\_

Incident location (be as specific as possible): \_\_\_\_\_

**Type of Harassment Alleged**  Verbal       Written       Physical       Electronic  
 Racial       Sexual       Religious       Disability       Other (describe) \_\_\_\_\_

**2. Witnesses (List people who saw the incident or have relevant information about the incident):**

Name: \_\_\_\_\_  Student       Staff       Other

Name: \_\_\_\_\_  Student       Staff       Other

Name: \_\_\_\_\_  Student       Staff       Other

**3. Description of the Incident. Check all spaces below that apply. Inappropriate behavior observed by adult witnesses include:**

- |  |   |
|--|---|
| <input type="checkbox"/> Name Calling            | <input type="checkbox"/> Spitting               |
| <input type="checkbox"/> Stalking                | <input type="checkbox"/> Demeaning Comments     |
| <input type="checkbox"/> Inappropriate Gesturing | <input type="checkbox"/> Stealing               |
| <input type="checkbox"/> Damaging Property       | <input type="checkbox"/> Flashing a Weapon      |
| <input type="checkbox"/> Writing/Graffiti        | <input type="checkbox"/> Shoving/Pushing        |
| <input type="checkbox"/> Threatening             | <input type="checkbox"/> Hitting/Kicking        |
| <input type="checkbox"/> Taunting/Ridiculing     | <input type="checkbox"/> Cyber Bullying         |
| <input type="checkbox"/> Inappropriate Touching  | <input type="checkbox"/> Intimidation/Extortion |
| <input type="checkbox"/> Other _____             |   |

**4. Describe the incident in detail, including the name of the person(s) involved, what was said and done, specific words used. Use additional paper and attach printouts/copies of notes/websites/etc.**

II. INVESTIGATION

1. Investigator: \_\_\_\_\_ Position: \_\_\_\_\_

2. Interviews:

Interviewed Aggressor Name: \_\_\_\_\_ Date: \_\_\_\_\_

Interviewed Target Name: \_\_\_\_\_ Date: \_\_\_\_\_

Interviewed Witnesses Name: \_\_\_\_\_ Date: \_\_\_\_\_

Witness Name: \_\_\_\_\_ Date: \_\_\_\_\_

Witness Name: \_\_\_\_\_ Date: \_\_\_\_\_

Yes, the incident involved physical injury.

No, physical injury was not involved.

Is there any physical evidence?

Graffiti     Notes     E-mail     Web sites     Video/audiotape

Phone Messages     Other \_\_\_\_\_

3. Prior documented incidents by the aggressor  Yes     No

Dates: \_\_\_\_\_

If yes, has aggressor targeted this victim/group previously?  Yes     No

Previous incidents with findings of bullying or harassment?  Yes     No

4. Summary of investigation: Use additional paper and attach to this document if needed.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**III. CONCLUSIONS FROM INVESTIGATION:**

F-Bii

**1. Did the incident have any of the following features?**

| Feature  | Yes | No |
|--|-----|----|
| Threat to someone's physical safety  |     |    |
| Sexual harassment  |     |    |
| Threat or harassment based on race, class, gender, sexual orientation, disability, or other protected status |     |    |
| Repeated cyber bullying after earlier intervention   |     |    |
| Image or audio/video record of harassment  |     |    |
| Other notable feature(please list):  |     |    |

**2. Did the incident substantially disrupt the learning environment or infringe on the rights of students and/or staff? If yes, please describe how, using as much detail as possible.**

Yes      No

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**3. Finding:**      Yes, this was Bullying.      OR      No, this was identified as:

Inappropriate Conduct      Other \_\_\_\_\_

Harassment      Discipline referral

**4. Contacts**

Contacted target's parent/guardian      Contacted aggressor's parent/guardian

Police      Principal      School      Counselor      Assistant Principal      Nurse

Other: \_\_\_\_\_

**5. Action(s) Taken:**

Schedule Change      Reprimand      Detention

In-School Suspension      Off-Campus Suspension      Nurse

Counselor Referral      Parent/Student Conference      DAEP Placement

Contacted Police      Denial of Bus Privileges

Other: \_\_\_\_\_

|  |
|--|
| <b>Bullying Prevention/Intervention<br/>Conference Documentation</b> |
|--|

Sharyland ISD's policy prohibits bullying during school-sponsored education programs, while in school, on school property or at designated school bus stops, and through the transmission of information from a school computer, a school computer network or other similar electronic school equipment. A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more persons, and he or she has difficulty defending himself/herself. With respect to electronic communications made off-campus or through non-District equipment, students can only be disciplined for such communication if a sufficient connection exists between the communication and the school community as determined by administration.

**Consequences and Further Education of Involvement with Bullying:**

**For more severe bullying cases, administration reserves the right to go to Incidents 2-5 or/and apply the District's Code of Conduct**

Name: \_\_\_\_\_

Grade: \_\_\_\_\_

ID Number: \_\_\_\_\_

**Incident 1:** \_\_\_\_\_ Incident Date

- Meet with child
- Parent Contact      Date & Time \_\_\_\_\_
- Document/update intervention in Alleged Bullying Incident Reporting/Complaint Form

**Incident 2:** \_\_\_\_\_ Incident Date

- Meet with child and parent      Date & Time: \_\_\_\_\_ School/Home Visit
- Reiterate issue/disciplinary consequences (warning/detention)
- Invite Counselor, Psychologist or Police Liaison if needed
- Document/update intervention in Alleged Bullying Incident Reporting/Complaint Form
- Student and parent sign Bullying Prevention Contract      Date Signed: \_\_\_\_\_

**Incident 3:** \_\_\_\_\_ Incident Date

- Meet with child and parent      Date & Time: \_\_\_\_\_ School/Home Visit
- In-school suspension       Other \_\_\_\_\_
- Document/update intervention in Alleged Bullying Incident Reporting/Complaint Form
- Referral to Counselor or appropriate staff
- Parent signs appropriate permission form

**Incident 4:** \_\_\_\_\_ Incident Date

- Meet with child and parent      Date & Time: \_\_\_\_\_ School/Home Visit
- In-school suspension/out-of-school suspension       Other \_\_\_\_\_
- Document/update intervention in Alleged Bullying Incident Reporting/Complaint Form
- Include police liaison officer, if needed

**Incident 5:** \_\_\_\_\_ Incident Date

- Meet with child and parent
- District Alternative Education Placement (DAEP) assignment
- Document/update intervention in Alleged Bullying Incident Reporting/Complaint Form

**Date Signed:** \_\_\_\_\_

## Bullying Prevention Student/Parent Contract

F-D

Student's Name \_\_\_\_\_

Agrees that he/she will not participate or engage in any bullying activity on or off school property in which the conduct may reasonably carry-over into the school setting and/or interfere with the educational process.

*I understand the definition of bullying/cyber-bullying to be:*

**any** aggressive or negative gesture, or any written, verbal or physical act that places another student in reasonable fear of harm to his or her person or property;

**any** aggressive or negative gesture, or any written, verbal or physical act that has the effect of insulting or demeaning any student in such way as to disrupt or interfere with the school's educational mission, the law or regulation;

**any** assertion of physical or psychological power over, or cruelty to, another student;

**any** behaviors including but not limited to pushing, hitting, threatening, name-calling or other physical or verbal conduct of a belittling or intimidating nature;

**any** transmission of information intending to coerce, intimidate, harass, or cause emotional distress to a person via text/data messages, instant messaging, e-mail, and social networking sites including but not limited to Facebook, MySpace, and Twitter.

The school agrees to utilize universal interventions to educate students on how to prevent bullying (may vary depending upon school).

**I, the undersigned, acknowledge and understand the expectation and potential consequences for my child in the above administrative and student contract. I further understand that if my child continues to demonstrate and participate in bullying behavior a disciplinary action up to one year may be imposed.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Administrator Signature

\_\_\_\_\_  
Date

## Resources

Stop Bullying Now @ <http://www.stopbullyingnow.com/>

Connect with Kids: The Power to Change @ <http://www.connectwithkids.com/>

Bullying Prevention @ <http://www.ncpc.org/newsroom/current-campaigns/bully-prevention>

Stop Bullying @ <http://www.stopbullying.gov/>

Teach Safe Schools Bullying Prevention @ <http://www.teachsafeschools.org/bullying-prevention.html>

National Bullying Prevention Center @ <http://www.pacer.org/bullying/bpaw/bullyvids.asp>

Sharyland Code of Conduct @ [www.sharylandisd.org](http://www.sharylandisd.org)

Sharyland ISD Bullying Prevention & Intervention Handbook @ [www.sharylandisd.org](http://www.sharylandisd.org)

